

Michael Artur Skeide, Ph.D.

Date/place of birth: *7 June 1984 in Wernigerode, Germany

Position: Group Leader Child Studies, MPI for Human Cognitive and Brain Sciences

Research interests

- Language acquisition, learning to read & mathematical learning
- Developmental language & learning difficulties (dyslexia & dyscalculia)
- Longitudinal observation & intervention studies in early childhood
- Learning-induced neuronal plasticity in early childhood
- Influence of genetic & environmental variability on brain and behavioral development

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Table of contents

I.	Career	2
II.	Education	2
III.	Memberships	2
IV.	Funding	3
V.	Awards	3
VI.	Collaborations	4
VII.	Supervision & Mentoring	4
VIII.	Organization, Administration & Public relations	4
IX.	Press	5
X.	Teaching	6
XI.	Presentations	6
XII.	Publications	9

I. CAREER

Current positions

- 01/2018– **Group Leader Child Studies**
Max Planck Institute for Human Cognitive and Brain Sciences,
 Department of Neuropsychology
- 10/2019– Faculty member
International Max Planck Research School on Neuroscience of Communication

Past positions

- 08/2016–11/2016 Visiting scholar
Stanford University, Cognitive and Systems Neuroscience Laboratory
- 09/2012–12/2017 Postdoctoral researcher
Max Planck Institute for Human Cognitive and Brain Sciences,
 Department of Neuropsychology
- 09/2009–08/2012 Ph.D. student
Max Planck Institute for Human Cognitive and Brain Sciences,
 Department of Neuropsychology
- 09/2008–08/2009 Undergraduate research intern
University of Heidelberg, Institute of Psychology
- 04/2008–08/2009 Undergraduate research assistant
Institute for the German Language Mannheim, Department of Pragmatics

II. EDUCATION

- 11/2017–09/2018 **Habilitation**, Psychology, *Humboldt University of Berlin* (not graded)
- 09/2009–11/2012 **Ph.D.**, Psychology, *University of Leipzig*, grade: A
- 06/2009–08/2009 **Summer course** From brain to behavior: research methods and technologies,
Harvard University, grade: A-
- 09/2005–06/2009 **M.A.**, Linguistics, *University of Heidelberg*, grade: A

III. MEMBERSHIPS

- since 02/2019 Leipzig Research Center for Early Child Development (**LFE**)
- since 02/2019 Japanese Neuroscience Society (**JNS**)
- since 03/2018 European Association for Research on Learning and Instruction (**EARLI**)
- since 01/2018 Mathematical Cognition and Learning Society (**MCLS**)
- since 05/2017 German Psychological Society (**DGPs**)
- since 03/2016 Society for the Scientific Study of Reading (**SSSR**)
- since 09/2014 Society for Research in Child Development (**SRCD**)
- since 04/2014 Australasian Cognitive Neuroscience Society (**ACNS**)
- since 08/2013 Society for the Neurobiology of Language (**SNL**)
- since 10/2011 Cognitive Neuroscience Society (**CNS**)
- since 05/2011 Society for Neuroscience (**SfN**)
- since 03/2011 Organization for Human Brain Mapping (**OHBM**)

IV. FUNDING

Total number of grants	3	Total amount awarded	2.523.000 EUR
As principal investigator	3	As principal investigator	2.523.000 EUR
As co-principal investigator	0	As co-principal investigator	0 EUR

grant agreements in preparation

Variability of learning in early childhood - from genes and environments to brain and behavior

- Funding period: 2020–2025
- Funding body: German Research Foundation (DFG)
- Funding scheme: Heisenberg Programme
- Budget: 536.000EUR

EMPRISE - The emergence of precise numerosity representations in the human brain

- Funding period: 2020–2023
- Funding body: German Research Foundation (DFG)
- Funding scheme: Research Grant (Sachbeihilfe)
- Budget: 258.000EUR

SLANG - How the brain learns to see language

- Funding period: 2020–2025
- Funding body: European Research Council (ERC)
- Funding scheme: Starting Grant
- Budget: 1.729.000EUR

V. AWARDS

- | | |
|-----------------|--|
| 01/2019 | Postdoctoral Travel Award
Japanese Neuroscience Society (129.000JPY) |
| 09/2017 | Advancement Award
<i>for groundbreaking research in the field of Cognitive Neuropsychology</i>
German Society for Neuropsychology (1.000EUR) |
| 04/2017 | Alois Kornmüller Prize
<i>for discovering neurobiological precursors of developmental dyslexia</i>
German Society for Clinical Neurophysiology (3.500EUR) |
| 03/2014 | Trainee Abstract Travel Award
Organization for Human Brain Mapping (700 USD) |
| 03/2013 | Trainee Abstract Travel Award
Organization for Human Brain Mapping (700 USD) |
| 01/2007–06/2009 | Undergraduate scholarship
German Federal Ministry of Research and Education (20.000EUR) |

VI. COLLABORATIONS (selected)

1. Johannes Boltze, Warwick (**UK**) (since 10/2012), 2. Gustavo Deco, Barcelona (**ESP**) (since 01/2014), 3. Robert C. Berwick, MIT (**USA**) (since 03/2015), 4. Falk Huettig, Nijmegen (**NLD**) (since 10/2015), 5. Vinod Menon, Stanford (**USA**) (since 08/2016), 6. Katharina von Kriegstein, Dresden (**DEU**) (since 12/2016), 7. Wieland Kiess, Leipzig (**DEU**) (since 07/2017), 8. Thomas Lachmann, Kaiserslautern (**DEU**) (since 03/2018), 9. MindSpeak Consortium, multi-site (Coordinator: Marcus Liwicki, Lulea Technical University, **SWE**) (since 10/2018), 10. Andreas Nieder, Tübingen (**DEU**) (since 02/2019), 11. ENIGMA-Origins Consortium, multi-site (Coordinator: Rebecca Knickmeyer, Michigan State University, **USA**) (since 07/2019), 12. Dan Rujescu, Halle (Saale) (**DEU**) (since 09/2019), 13. Gerd Schulte-Körne, Munich (**DEU**) (since 01/2020), 14. ManyNumbers Consortium, multi-site (Coordinator: David Barner, University of California at San Diego, **USA**) (since 01/2020)

VII. SUPERVISION & MENTORING**Ph.D.**

03/2016–10/2019 Ulrike Kuhl, University of Leipzig, Psychology
grade: A, two peer-reviewed original research articles
next position: Bielefeld University (DEU)

10/2012–10/2016 Indra Kraft, University of Leipzig, Psychology
grade: A, two peer-reviewed original research articles
next position: Dresden University (DEU)

Master

05/2017–11/2017 Katharina Wehrmann, Humboldt University of Berlin, Psychology, grade: A
next position: PhD student at the University of Bern (CHE)

04/2014–09/2014 Jantje Willems, University of Potsdam, Clinical Linguistics, grade: A
next position: PhD student at the MPI for Human Development Berlin (DEU)

Bachelor

10/2013–12/2014 Eva Goedel, University of Leipzig, Psychology, grade: A
next position: Master student at the University of Leipzig

Research assistants & interns

1. Robert M. Schwartz (07/2011–09/2011), 2. Margarete Störel (09/2012–09/2013), 3. Michael Schwarz (09/2013–09/2014), 4. Simone Lehmann (09/2013–09/2016), 5. Doreen Bennemann (05/2014–01/2016), 6. Franziska Stock (03/2015–09/2016), 7. Maria Wohlfahrt (03/2015–09/2015), 8. Aaron Doliana (10/2015–03/2016), 9. Lea Hermann (04/2016–09/2016), 10. Michael Vollmann (02/2018–), 11. Jennifer Sander (02/2019–04/2019), 12. Alexander Enge (07/2019–09/2019), 13. Vera Eymann (10/2019–11/2019), 14. Zahra Emami (10/2019–12/2019)

VIII. ORGANIZATION, ADMINISTRATION & PUBLIC RELATIONS (selected)**Ad-hoc reviews for scientific journals**

1. Nature Neuroscience, 2. PNAS, 3. Molecular Psychiatry, 4. Biological Psychiatry, 5. The Journal of Neuroscience, 6. Cerebral Cortex, 7. NeuroImage, 8. Human Brain Mapping, 9. NPJ Science of Learning, 10. Scientific Reports, 11. Neuroscience and Biobehavioral Reviews, 12. Cortex, 13. PLoS Genetics, 14. PLoS ONE, 15. Developmental Science, 16. Journal of Cognitive Neuroscience, 17. Neuropsychologia, 18. Brain and Cognition, 19. Brain Research, 20. Frontiers in Neuroscience, 21. Scientific Studies of Reading, 22. Bilingualism: Language & Cognition, 23. Experimental Brain Research, 24. Mind, Brain and Education, 25. International Journal of Psychology

Ad-hoc reviews for funding agencies

ETH Zurich (CHE): Society in Science – The Branco Weiss Fellowship.

Ad-hoc reviews of conference abstracts

1. 5th International Max Planck Research School NeuroCom, Leipzig (DEU) (03/2015).
2. 3rd International Psycholinguistic Congress, Rio de Janeiro (BRA) (03/2015).

Board memberships

since 2012 Advisor *International Max Planck Research School on Neuroscience of Communication*

Public relations (selected)

- 2018 **Blog** *What are you looking for?*
- 2016/17 **Exposition** *Language – world of words, signs, gestures*
German Health Museum, Dresden
German Academy for Language & Literature, Darmstadt
- 2015 **Movie** about the Leipzig Child Language Laboratory
Public panel discussion *Effects of new media on reading and brain development*
- 2014 **Experience seminar** for kindergarten children
- 2013 **Movie** about the developing human connectome (received Max Planck Movie Award)
- since 2012 **Talks** for speech therapists and kindergarten teachers

Chaired symposia

1. Developmental learning disorders - from genes and brains to cognitive profiles, Biannual meeting of the Developmental and Educational Psychology section of the German Psychological Society, Leipzig (DEU) (09/2019).
2. Neurocognitive origins of learning disorders, EARLI 2019 conference, Aachen (DEU) (08/2019).
3. Developmental dyslexia, READ 2018 Symposium of the German Research Center for Artificial Intelligence, Kaiserslautern (DEU) (10/2018).

Organized symposia

1. Developmental learning disorders - from genes and brains to cognitive profiles, Biannual meeting of the Developmental and Educational Psychology section of the German Psychological Society, Leipzig (DEU) (09/2019).
2. Neurocognitive origins of learning disorders, EARLI 2019 conference, Aachen (DEU) (08/2019).

IX. PRESS (selected)**Print**

- 10/2018 **ZEIT Wissen** (DEU) Lordy! These letters!
- 06/2017 **Frankfurter Allgemeine Zeitung** (DEU) Everybody can learn how to read.
- 05/2017 **Washington Post** (USA) Learning to read and write alters brain wiring within months.
- 05/2017 **Tagesanzeiger** (CHE) The power of letters.
- 05/2017 **Newsweek** (USA) Learning to read can dramatically change the adult brain.
- 05/2017 **Scientific American** (USA) Learning to read produces enormous brain changes.
- 05/2017 **Daily Mail** (UK) Learning to read in adulthood can rewire the brain in just six months.
- 05/2017 **El Mundo** (ESP) Learning to read as an adult causes profound changes in the brain.
- 05/2017 **La Repubblica** (ITA) The brain? It's super flexible.
- 05/2017 **Der Tagesspiegel** (DEU) When words resist.
- 04/2017 **Welt** (DEU) Brain scan reveals developmental dyslexia before school entry.
- 05/2016 **Süddeutsche Zeitung** (DEU) Polyglot chatting.
- 04/2016 **Focus** (DEU) Tracing language.
- 04/2016 **Neue Zürcher Zeitung** (CHE) Children talk early – but grammar needs time.
- 08/2012 **Stern** (DEU) Early screening designed to help diagnosing dyslexia in time.
- 07/2011 **Gehirn & Geist** (DEU) Language shapes our thinking.

Radio

- 10/2018 **HR2** (DEU) The book is dead! Long live the book!
- 06/2018 **RBB** (DEU) How do we learn to read?
- 05/2018 **WDR** (DEU) Why do kids write back-to-front during early stages of literacy learning?
- 06/2017 **CBC** (CAN) Illiterate adults can rewire their brains by learning to read.
- 05/2017 **BNR** (NLD) How reading changes the brain.
- 04/2017 **MDR** (DEU) Brain scan reveals developmental dyslexia before school entry.

TV

- 09/2017 **RTL** (DEU) Developmental dyslexia
 05/2017 **SAT.1** (DEU) MRI scan could become part of school entrance examination
 01/2013 **Donga Science** (KOR) Neuroscience
 09/2012 **3sat** (DEU) Dyslexia – When letters don't make sense

X. TEACHING

Lectures

B.Sc. Psychology

WT 2015/2016 Biological Psychology (University of Leipzig)

Single lectures

B.Sc./M.Sc. Psychology

WT 2017/2018 When words won't grow – language disorders (Humboldt University of Berlin)

M.Sc. Early Childhood Research

ST 2019 A biological take on early learning (University of Leipzig)

M.Sc. Social, Cognitive and Affective Neuroscience

ST 2019 Neurobiological foundations of language acquisition (Free University of Berlin)

M.A. European Master in Clinical Linguistics (University of Potsdam)

WT 2019/2020 Neurobiological foundations of symbolic learning in early childhood

ST 2016 Predicting dyslexia before school

WT 2013/2014 Models of developmental dyslexia

ST 2013 Neurogenetics of developmental dyslexia

Seminars

M.Sc. Psychology

ST 2016 Dyslexia & dyscalculia (Humboldt University of Berlin)

B.Sc. Psychology

ST 2015 Cognitive Psychology: Perception and Psychophysics (University of Leipzig)

WT 2014/2015 Introduction to Biological Psychology (University of Leipzig)

M.A. Psycholinguistics

ST 2014 Clinical aspects and functional methods in language research (University of Leipzig)

Single seminars (Max Planck Institute for Human Cognitive and Brain Sciences)

since 2014 Developmental diagnostics of: spoken language (SETK 3-5), precursors of written language (BISC), mathematics (HRT 1-4), intelligence (WPPSI, WISC, K-ABC), attention (CAPT, KITAP), audition (HASE)

XI. PRESENTATIONS

Invited talks

1. Tracing the origins of dyslexia and dyscalculia, U Zurich (**CHE**) (06/2020).
2. Neurobiological foundations of symbolic learning in early childhood, LMU München (**DEU**) (11/2019).
3. Neurobiological foundations of symbolic learning in early childhood, Center for Cognitive Science, Kaiserslautern (**DEU**) (10/2019).
4. A gene-brain-behavior pathway to individual differences in mathematical ability. Biannual meeting of the Developmental and Educational Psychology section of the German Psychological Society, Leipzig (**DEU**) (09/2019).
5. Integrating genetic and neuroimaging data. Lorentz Workshop, Leiden (**NED**) (04/2019).
6. Neurobiological origins of developmental dyslexia. READ 2018 Symposium of the German Research Center for Artificial Intelligence, Kaiserslautern (**DEU**) (10/2018).
7. How learning to read changes the brain. 32nd Annual meeting of the German Society for Neuropsychology, Konstanz (**DEU**) (09/2017).

8. Shaping the brain with elementary education. University of Vienna (**AUT**) (08/2017).
9. Neuroplasticity in second language learning – tracing a sensitive period. Max Planck Society, Berlin (**DEU**) (02/2017).
10. Neurobiological effects of a prevention program for developmental dyslexia. Daimler und Benz Foundation, Ladenburg (**DEU**) (01/2017).
11. Language competence development in childhood. University of Potsdam (**DEU**) (01/2017).
12. A biological approach for early diagnosis of developmental dyslexia. University of Potsdam (**DEU**) (01/2017).
13. The ontogeny of the cortical language network. Summer School of the Language in Interaction Consortium, Nijmegen (**NLD**) (07/2016).
14. Preschool children with a familial risk for developmental dyslexia show neuroanatomical abnormalities. 12th Congress of the Austrian Society for Psychology, Innsbruck (**AUT**) (given by Ph.D. student Indra Kraft) (04/2016).
15. Dyslexia risk variant rs11100040 alters brain connectivity profiles affecting phonological awareness. Reading in the Forest Workshop, Annweiler am Trifels (**DEU**) (10/2015).
16. Possible effects of new media on reading behavior and brain development. Fall Academy 2015 of the Academy for Reading Advancement Lower Saxony, Hanover (**DEU**) (09/2015).
17. Keynote lecture: Neural and linguistic bases of language development. 41st Annual Meeting of the German Society for Neuropediatrics, Basel (**CHE**) (04/2015).
18. Keynote lecture: The ontogeny of the cortical language network. 3rd International Psycholinguistic Congress, Rio de Janeiro (**BRA**) (03/2015).
19. Phylogenetic controversies regarding the brain basis of language. 3rd International Psycholinguistic Congress, Rio de Janeiro (**BRA**) (03/2015).

Other talks (selected)

1. The emergence of dyslexia in the developing brain. 27th Cognitive Neuroscience Society Annual Meeting, Boston (**USA**) (03/2020).
2. Neurobiological foundations of symbolic learning in early childhood, University of Leipzig (**DEU**) (12/2019).
3. The brain basis of co-occurring vs. isolated reading and math difficulties. Biannual meeting of the Developmental and Educational Psychology section of the German Psychological Society, Leipzig (**DEU**) (09/2019).
4. Traces of dyslexia in the auditory cortex. 18th biennial conference of the European Association for Research on Learning and Instruction, Aachen (**DEU**) (08/2019).
5. Neurogenetic origins of mathematical ability. 42nd Annual meeting of the Japanese Neuroscience Society, Niigata (**JPN**) (07/2019).
6. Predicting mathematical ability before school by linking genes, brain and behavior. 5th Neuroscience & Education conference, London (**UK**) (06/2018).
7. Predicting mathematical ability before school by linking genes, brain and behavior. 1st Mathematical Cognition and Learning Conference, Oxford (**UK**) (04/2018).
8. Early diagnosis of developmental dyslexia with MRI. 43rd annual meeting of the Biological Psychology section of the German Psychological Society, Trier (**DEU**) (06/2017).
9. Neural signatures of co-occurring reading and mathematical deficits. Stanford University (**USA**) (10/2016).
10. Neurobiological origins of comorbid deficits in literacy and numeracy. Stanford University (**USA**) (08/2016).
11. *NRSN1* associated grey matter volume of the visual word form area reveals dyslexia before school. 23rd Annual Conference of the Society for the Scientific Study of Reading, Porto (**PRT**) (07/2016).
12. Determining the biological predisposition for developmental dyslexia by combining genetic and MRI data. Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig (**DEU**) (07/2016).
13. *NRSN1* associated grey matter volume of the visual word form area reveals dyslexia before school. International Workshop on Reading and Developmental Dyslexia, Bilbao (**ESP**) (05/2016).

14. The neural language network: Functional and structural development. Volkswagen Foundation, Hanover (**DEU**) (with Angela D. Friederici) (11/2014).
15. The neural segregation of syntax from semantics in the developing brain. 19th Annual Meeting of the Organization for Human Brain Mapping, Seattle (**USA**) (06/2013).
16. Syntax and semantics in the developing brain. Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig (**DEU**) (08/2012).

Posters

1. Gray matter structural covariance changes during language comprehension development. 24th Annual Meeting of the Organization for Human Brain Mapping, Singapore (**SGP**) (06/2018).
2. Detecting cortical facets of developmental disorders using multivariate random forest classification: the case of dyslexia. 47th Annual Meeting of the Society for Neuroscience, Washington, DC (**USA**) (11/2017).
3. The dyslexic brain before and after literacy – unifying structural signs. 9th Annual Neurobiology of Language Conference, Baltimore (**USA**) (11/2017).
4. The dyslexic brain before and after literacy – unifying structural signs. Visions in Science, Berlin (**DEU**) (10/2017). awarded with 1st poster prize.
5. The dyslexic brain before and after literacy - unifying structural signs. 23rd Architectures and Mechanisms for Language Processing Conference, Lancaster (**UK**) (09/2017).
6. NRSN1 associated grey matter volume of the visual word form area reveals dyslexia before school. 43rd Psychology and Brain Congress, Trier (**DEU**) (06/2017).
7. Learning to read alters cortico-subcortical cross-talk in the visual system of illiterates. 43rd Psychology and Brain Congress, Trier (**DEU**) (06/2017).
8. NRSN1 associated grey matter volume of the visual word form area reveals dyslexia before school. 50th Congress of the German Society for Psychology, Leipzig (**DEU**) (09/2016).
9. Learning to read alters intrinsic cortico-subcortical cross-talk in the low-level visual system. 22nd Architectures and Mechanisms for Language Processing Conference, Bilbao (**ESP**) (09/2016).
10. Learning to read alters intrinsic cortico-subcortical cross-talk in the low-level visual system. 8th Annual Neurobiology of Language Conference, London (**UK**) (08/2016).
11. NRSN1 associated grey matter volume of the visual word form area reveals dyslexia before school. 22nd Annual Meeting of the Organization for Human Brain Mapping, Geneva (**CHE**) (06/2016).
12. Dyslexia risk gene DCDC2 relates to speech-evoked auditory brainstem responses in literate and preliterate children. 34th European Workshop on Cognitive Neuropsychology, Bressanone (**ITA**) (01/2015).
13. Speech-evoked brainstem responses relate to KIAA0319 variants and phonological skills in pre-reading children: a biomarker for dyslexia? 45th Annual Meeting of the Society for Neuroscience, Washington, DC (**USA**) (11/2015).
14. Structural brain differences in pre-reading children are associated with familial risk for dyslexia. 20th Annual Meeting of the Organization for Human Brain Mapping, Honolulu (**USA**) (06/2015).
15. Dyslexia risk variant rs11100040 alters brain connectivity profiles affecting phonological awareness. 12th International Conference on Cognitive Neuroscience, Brisbane (**AUS**) (07/2014).
16. Dyslexia risk variant rs11100040 alters brain connectivity profiles affecting phonological awareness. 20th Annual Meeting of the Organization for Human Brain Mapping, Hamburg (**DEU**) (06/2014).
17. Reduced cortical thickness in pre-reading children at risk for dyslexia. 4th IMPRS NeuroCom Summer School, London (**UK**) (06/2014).
18. Development of white matter in children with developmental dyslexia. 43rd Annual Meeting of the Society for Neuroscience, San Diego (**USA**) (11/2013).
19. Development of white matter in children with developmental dyslexia. 5th Annual Neurobiology of Language Conference, San Diego (**USA**) (11/2013).
20. Early neurobiological markers of developmental dyslexia. 3rd IMPRS NeuroCom Summer School, Leipzig (**DEU**) (06/2013).

21. The neural segregation of syntax from semantics in the developing brain. 19th Annual Meeting of the Organization for Human Brain Mapping, Seattle (**USA**) (06/2013).
22. Maturational differences in language-relevant frontotemporal white matter fiber tracts. 19th Cognitive Neuroscience Society Annual Meeting, Chicago (**USA**) (04/2012).
23. Brain representations for syntactic and semantic processing in 9- to 10-year old children. 41st Annual Meeting of the Society for Neuroscience, Washington, DC (**USA**) (11/2011).
24. Childrens' language comprehension abilities correlate with grey matter density in the left inferior parietal lobe. 17th Annual Meeting of the Organization for Human Brain Mapping, Quebec City (**CAN**) (06/2011).

XII. PUBLICATIONS

Publication record (since 2013)

Total publications	27	Original research articles	17	Total citations (all*)**	472
First author	17	Review articles	4	Total citations (first/last*)**	411
Co-author	6	Handbook articles	3	h-index (all*)**	11
Last author	4	Conference proceedings	1	h-index (first/last*)**	9
		Books	2		

*original research and review articles **Google Scholar

Cumulative 5-year-impact factor (all*)***	184.25
Cumulative 5-year-impact factor (first/last*)***	158.67
Average 5-year-impact factor (all*)***	8.77
Average 5-year-impact factor (first/last*)***	10.58

***Clarivate Analytics Journal Citation Reports

TOP 3 Publications

1. **Skeide** MA, Friederici AD (2016) The ontogeny of the cortical language network. *Nature Reviews Neuroscience*, 17, 323–332.
2. **Skeide** MA, Kraft I, Müller B, Schaadt G, Neef NE, Brauer J, Wilcke A, Kirsten H, Boltze J, Friederici AD (2016) *NRSN1* associated grey matter volume of the visual word form area reveals dyslexia before school. *Brain*, 139, 2792–2803.
3. **Skeide** MA, Kumar U, Mishra RK, Tripathi V, Guleria A, Singh J, Eisner F, Huettig F (2017) Learning to read alters intrinsic cortico-subcortical cross-talk in the visual system of illiterates. *Science Advances*, 3, e1602612.

International journal articles (*gold open access **green open access)

1. **Skeide** MA, Wehrmann K, The Legascreen Consortium, Müller B, Kirsten H, Friederici AD (*in preparation*) Neurogenetic origins of mathematical ability.
2. Enge A, **Skeide** MA (*in preparation*) A meta-analysis of fMRI studies of language comprehension in children.
3. Kuhl U, Neef N, Kraft I, Schaadt G, Dörr L, Brauer J, Czepezauser I, Müller B, Wilcke A, Kirsten H, Emmrich F, Boltze J, Friederici AD, **Skeide** MA (*in review*) Neurobiological origins of developmental dyslexia.
4. Kuhl U, Friederici AD, The Legascreen Consortium, **Skeide** MA (2019) Early cortical surface plasticity relates to basic mathematical learning. *NeuroImage*, 204, 116235.*
5. Hahn G¹, **Skeide** MA¹, Mantini D, Ganzetti M, Destexhe A, Friederici AD, Deco G (2019) A new computational approach to estimate whole-brain effective connectivity from functional and structural MRI, applied to language development. *Scientific Reports*, 9, 8479.** ¹shared first authorship
6. Qi T, Schaadt G, Cafiero R, Brauer J, **Skeide** MA, Friederici AD (2019) The emergence of long-range language network structural covariance and language abilities. *NeuroImage*, 191, 36–48.**

7. Müller B, Boltze J, Czepezauer I, Hesse V, The Legascreen Consortium¹, Wilcke A, Kirsten H (2018) Dyslexia risk variant rs600753 is linked with dyslexia-specific differential allelic expression of DYX1C1. *Genetics and Molecular Biology*, 41, 41–49.**¹ incl. **Skeide**, MA
8. **Skeide** MA, Evans TM, Mei E, Abrams D & Menon V (2018) Neural signatures of co-occurring reading and mathematical deficits. *Developmental Science*, 21, e12680.
9. **Skeide** MA, Bazin P, Trampel R, Schäfer A, Männel C, von Kriegstein K & Friederici AD (2018) Hypermyelination of the left auditory cortex in developmental dyslexia. *Neurology*, e492–e497.**
10. Müller B, Schaadt G, Boltze J, Emmrich F, **Skeide** MA, Neef N, Kraft I, Brauer J, Friederici AD, Kirsten H, Wilcke A (2017) *ATP2C2* and *DYX1C1* are putative modulators of dyslexia-related MMR. *Brain and Behavior*, e00851.**
11. **Skeide** MA, Kumar U, Mishra RK, Tripathi V, Guleria A, Singh J, Eisner F, Huettig F (2017) Learning to read alters intrinsic cortico-subcortical cross-talk in the visual system of illiterates. *Science Advances*, 3, e1602612.**
12. Neef NE, Müller B, Liebig J, Schaadt G, Grigutsch M, Gunter TC, Wilcke A, Kirsten H, **Skeide** MA, Kraft I, Kraus N, Emmrich F, Brauer J, Boltze J, Friederici AD (2017) Dyslexia risk gene relates to representation of sound in the auditory brainstem. *Developmental Cognitive Neuroscience*, 24, 63–71.**
13. Kraft I, Schreiber J, Cafiero R, Metere R, Schaadt G, Brauer J, Neef N, Müller B, Kirsten H, Wilcke A, Boltze J, Friederici AD, **Skeide** MA (2016) Predicting early signs of dyslexia at a preliterate age by combining behavioral assessment with structural MRI. *NeuroImage*, 143, 378–386.**
14. Müller B, Wilcke A, Czepezauer I, Ahnert P, Boltze J, Kirsten H, The Legascreen Consortium¹ (2016) Association, characterisation and meta-analysis of SNPs linked to general reading ability in a German dyslexia case-control cohort. *Scientific Reports*, 6, 27901.*¹ incl. **Skeide**, MA
15. **Skeide** MA, Kraft I, Müller B, Schaadt G, Neef NE, Brauer J, Wilcke A, Kirsten H, Boltze J, Friederici AD (2016) *NRSN1* associated grey matter volume of the visual word form area reveals dyslexia before school. *Brain*, 139, 2792–2803.**
16. **Skeide** MA, Friederici AD (2016) The ontogeny of the cortical language network. *Nature Reviews Neuroscience*, 17, 323–332.**
17. Wilcke A, Müller B, Schaadt G, Kirsten H, Boltze J, Members of the Legascreen Consortium¹ (2016) High acceptance of an early dyslexia screening test involving genetic analyses in Germany. *European Journal of Human Genetics*, 24, 178–182.**¹ incl. **Skeide**, MA
18. **Skeide** MA, Brauer J, Friederici AD (2016) Brain functional and structural predictors of language performance. *Cerebral Cortex*, 26, 2127–2139.**
19. **Skeide** MA, Kirsten H, Kraft I, Schaadt G, Müller B, Brauer J, Wilcke A, Emmrich F, Boltze J, Friederici AD (2015) Genetic dyslexia risk variant is related to neural connectivity patterns underlying phonological awareness in children. *NeuroImage*, 118, 414–421.**
20. **Skeide** MA, Friederici AD (2015) Response to Bornkessel-Schlesewsky et al.: Towards a nonhuman primate model of language? *Trends in Cognitive Sciences*, 19, 483.**
21. Kraft I, Cafiero R, Schaadt G, Brauer J, Neef N, Müller B, Kirsten H, Wilcke A, Boltze J, Friederici AD, **Skeide** MA (2015) Cortical differences in preliterate children at familial risk of dyslexia are similar to those observed in dyslexic readers. *Brain*, 138, e378. **
22. **Skeide** MA, Brauer J, Friederici AD (2014) Syntax gradually segregates from semantics in the developing brain. *NeuroImage*, 100, 106–111.**
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