

gippert@cbs.mpg.de @Magda\_Gippert

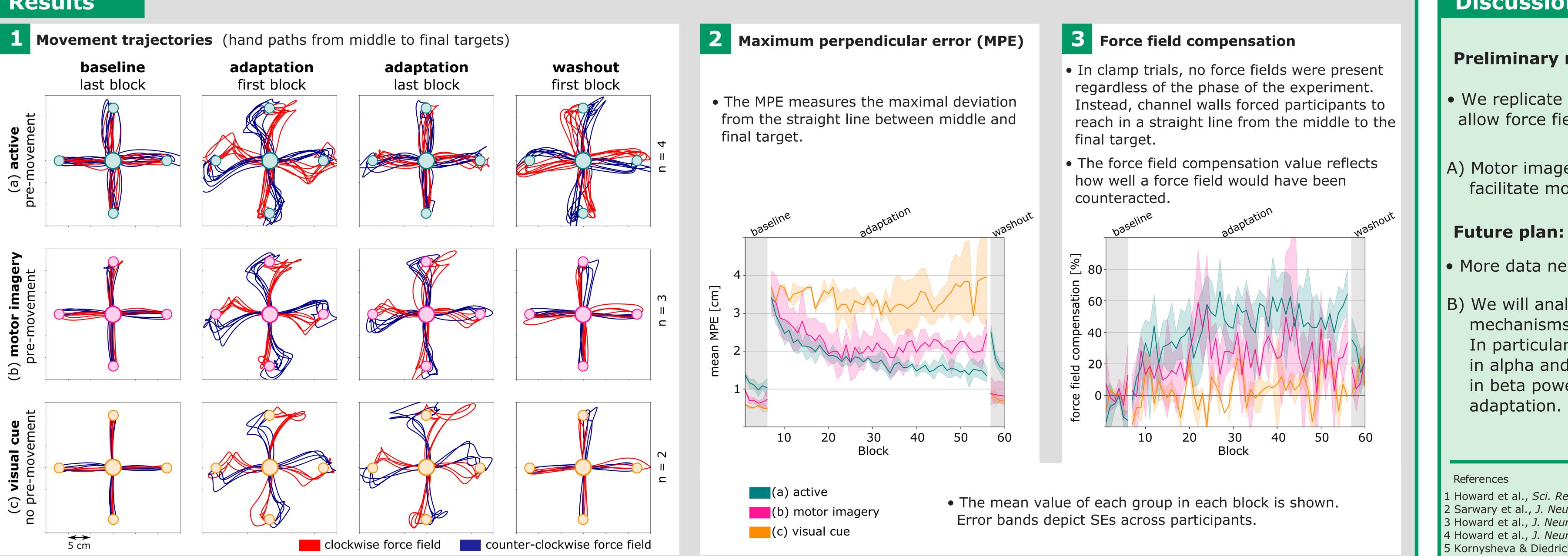
# Introduction

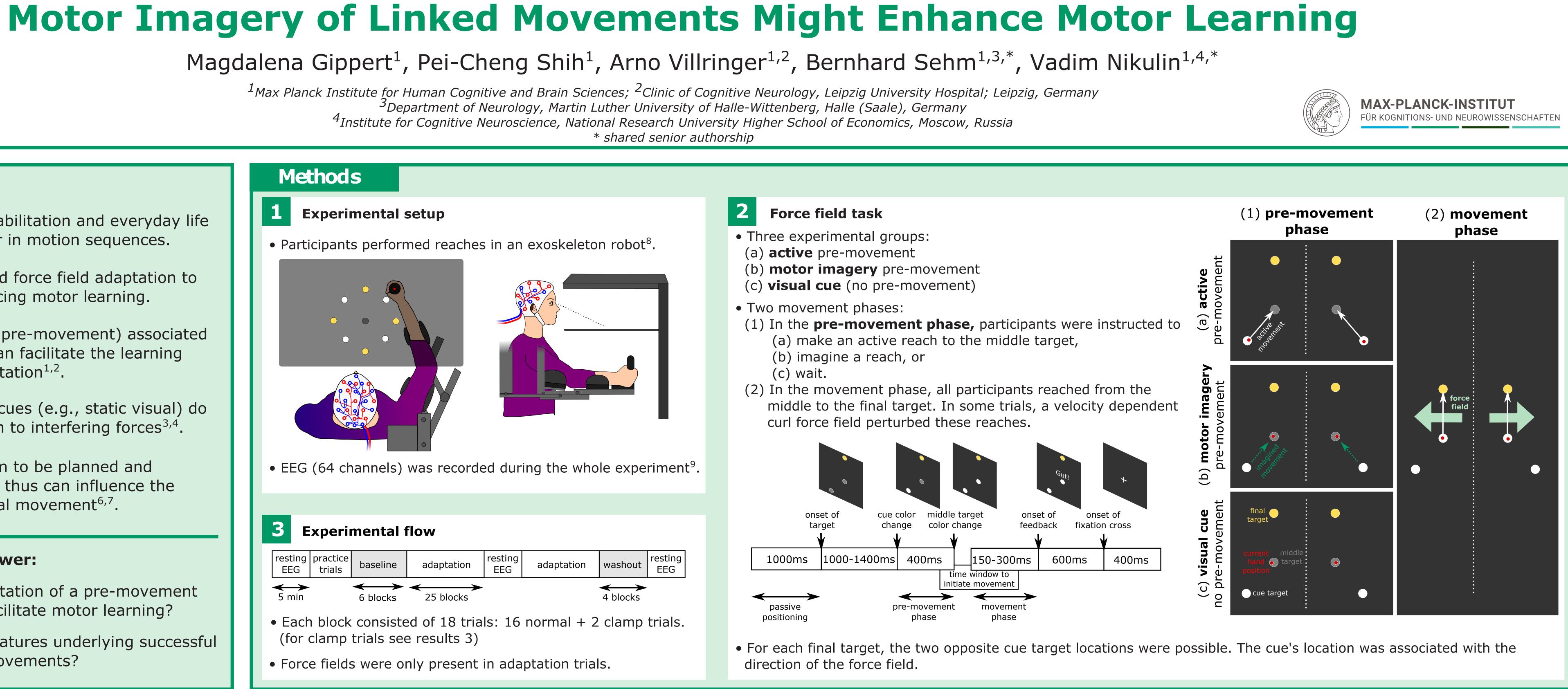
- Movements in sports, rehabilitation and everyday life are usually linked together in motion sequences.
- Previous studies have used force field adaptation to investigate factors influencing motor learning.
- A linked movement (e.g., pre-movement) associated with force field direction can facilitate the learning process of force field adaptation<sup>1,2</sup>.
- On the other hand, other cues (e.g., static visual) do not allow motor adaptation to interfering forces<sup>3,4</sup>.
- Linked movements seem to be planned and represented together<sup>5</sup> and thus can influence the learning process of the goal movement<sup>6,7</sup>.

## This project tries to answer:

- A) Can the mental representation of a pre-movement (e.g., motor imagery) facilitate motor learning?
- B) What are the neural signatures underlying successful performance of linked movements?

# Results





### Discussion

### **Preliminary results:**

• We replicate previous findings that pre-movements allow force field adaptation while visual cues do not.

A) Motor imagery of linked pre-movements does facilitate motor learning.

More data needs to be collected.

B) We will analyze EEG data to shed light on neural mechanisms during learning of linked movements. In particular, we will look at oscillitatory activity in alpha and beta bands. We predict that changes in beta power during pre-movement defines motor

1 Howard et al., *Sci. Rep.* (2017) 2 Sarwary et al., J. Neurophysiol. (2015) 3 Howard et al., J. Neurosci. (2012) 4 Howard et al., J. Neurophysiol. (2013) 5 Kornysheva & Diedrichsen, *eLife* (2014)

6 Sheahan et al., *Neuron* (2015) 7 Sheahan et al., *Sci. Rep.* (2018) 8 Kinarm-Exoskeleton-Lab, Kinarm, Canada

9 Brain Products, Germany