

International Max Planck Research School on the Life Course

The COMIC Study – Investigating brain and memory development in childhood

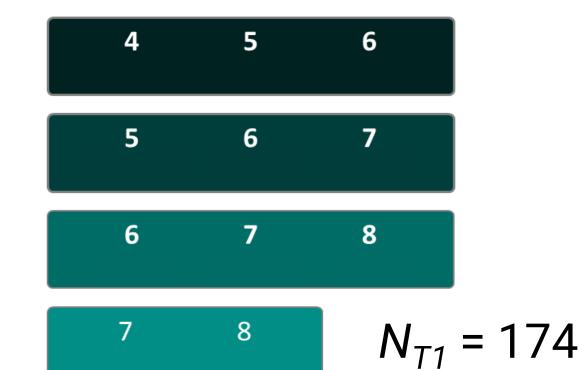
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Background

The mature human memory system allows both the recollection of specific details of past events and the generalization from past experiences in new situations. In early life, toddlers struggle with for specific events¹, while memories memory generalization skills are readily available². Entering middle childhood, memories become more specific, evidenced by increases in pattern separation³ – the ability to distinguish similar experiences – and pattern completion^{4,5} – the ability to retrieve wholistic memories from partial cues. At the same time, generalization skills continually advance as well⁶. While it is clear that these memory components undergo changes in this developmental period, longitudinal data are missing to map their trajectories and covariation as well as understand their associated neural structures. The current study addresses this gap by following 4- to 8-year-old children for 3 years using an accelerated longitudinal design.

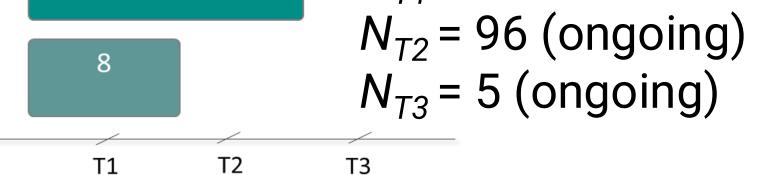
Accelerated longitudinal design

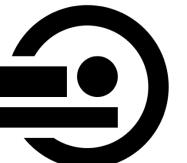


Methods



questionnaires





Structural MRI (T1w & high-resolution hippocampus PDw images) **Diffusion weighted imaging**



Memory tasks

Cognitive covariates (working memory, vocabulary, processing speed)

Memory task battery

Collection Game ⁶	Mnemonic Similarity Task ⁴	Temporal Regularity 7	Associative Inference 7
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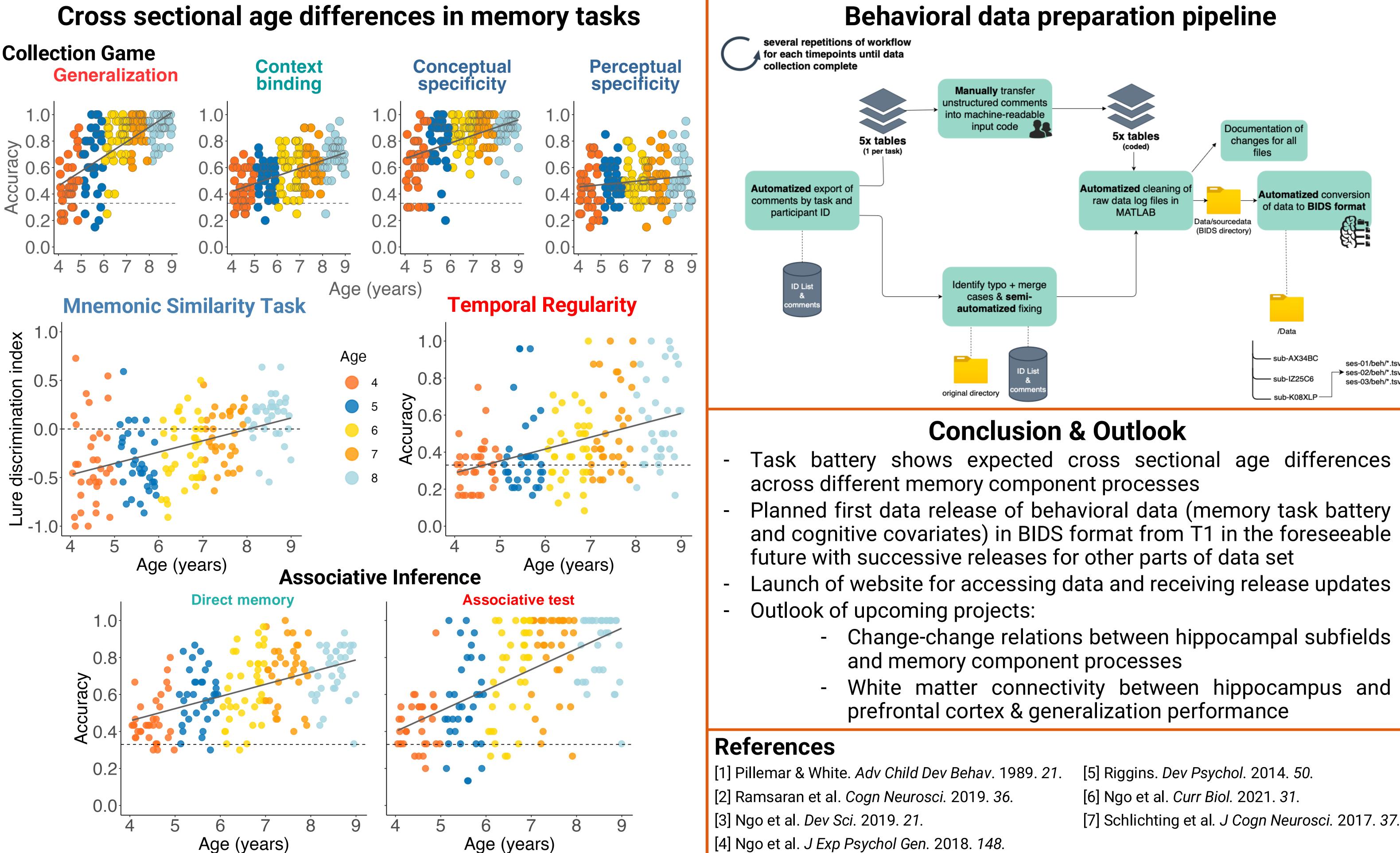




Lure Foil







- Planned first data release of behavioral data (memory task battery and cognitive covariates) in BIDS format from T1 in the foreseeable
- Launch of website for accessing data and receiving release updates
 - Change-change relations between hippocampal subfields
 - White matter connectivity between hippocampus and

[7] Schlichting et al. J Cogn Neurosci. 2017. 37.