# PERCEIVED SEXISM AND WELL-BEING:

# Components and Concepts among Young Women in Japan's English-speaking Community

Methodology

briefing

informed

consent

Grant, Fall Cycle 2023 - 2024

Results

Confucian participants.

females.

\*Data was analyzed using JAMOVI 2.5.2

cognitive and emotional patterns.

Pilot study

N = 16

Survey

N = 201

• 15 minutes

Via Google Form

\*Procedures approved by the International Christian University's Research

Ethics Committee in July 2023 & funded by the Japan ICU Foundation (JICUF)

Contexts as predictors of perceived sexism: education was found

to be the only significant predictor of perceived exposure to sexism

 $(\beta = .553, p = .005)$  when controlled for individual differences in

• Furthermore, victimized responses type consistently showed a

significant negative impact on the overall well-being of young

women who were single ( $\beta = -1.21$ , p = .035), especially

Generation Z who were born after 1996 ( $\beta$  = -1.52, p = .003) and

those who identified themselves as women ( $\beta$  = -1.52, p = .002).

A positive effect of villainized responses on overall well-being was

found among other nationalities, but was not significant among the

• Confucian & powerlessness: r(199) = .156, p = .027 => young women

from areas such as Vietnam, China, Hong Kong, Singapore, Japan,

South Korea, and Taiwan,... felt more powerless being assigned as

• Confrontation & age: r(114) = .156, p = .027 => older participants

Victimized responses (sadness, shame, insecurity, disappointment)

& Villainized responses (anger, confrontation, comparison, unfairness,

Perceived sexism and 02 tendencies of individual responses:

have more thoughts of confronting sexist treatment.

(de)normalization, powerlessness)

• Compensation: 500 JPY

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**Interviews** 

N = 10

Via Google Meet

• 30 minutes

• 2000 JPY





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# 1 Introduction

The current study examined the construct of perceived sexism and the mediating roles of individual differences in psychological responses to psychological well-being. This study targeted a specific group of young female individuals from higher education and socioeconomic status: the English-speaking community of Japan and Vietnam, whose higher education level and progressiveness led them to higher vulnerabilities to sexism (Wang & Sekiyama, 2024; Ishikawa et al., 2004; Walker, 1997).



# Table 2 Component Loadings of Individual Responses to Sexism

				Victimize
	Component			
	1	2	Uniqueness	£
C_unfairness		.769	.409	رَّ الْهُوْرَ Villainize
C_normalization		.402	.840	
N_powerlessness		.554	.592	/ Exposure
C_comparison		.654	.504	to Sexism
N_anger		.779	.430	
N_disappointment	.859		.295	Victimize
N_insecurity	.860		.304	, violini2
N_sadness	.732		.460	8
N_shame	.711		.399	Villainize
C_confrontation		.625	.663	

# 4 Discussion

The outcomes might explain the inconsistency in past studies on the impact of sexism on the well-being of female individuals across cultures (Schmitt et al., 2014; Borrell et al., 2011), in which specific types of responses may have mitigated the negative influences of sexism on women's psychological well-being.

#### \*References

Borrell, C., Artazcoz, L., Gil-González, D., Pérez, K., Pérez, G., Vives-Cases, C., & Rohlfs, I. (2011). Determinants of Perceived Sexism and Their Role on the Association of Sexism with Mental Health. Women & Health, 51(6), 583–603. https://doi.org/10.1080/03630242.2011.608416

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## Table 1

Subscales	Cronbach's	Item	
	α		
Section 1			
Efficacy,	.697	E1 (H) "You will never be able to do this as well as a boy could."	.637
competence		E2 (B) "For this problem, you should ask for help from a man."	.641
for caretaking		E3 (B) "As a girl/woman, you should have the ability to do this better than others."	.660
roles and		E4 (B) "You don't need to try that hard at (school/work); it's not your main job."	.659
femininity		E5 (B) "You would make a great wife/girlfriend!"	.664
		E6 (B) "Wow you even do this (cooking, cleaning & other caretaker's tasks) better than (other females)!"	.679
Assumptions	.630	A1 (H) "You are too easily offended."	.560
on women's		A2 (H) "You are just exaggerating the problems."	.558
affective/		A3 (H) "You should not act in an aggressive manner"	.517
emotional		A4 (B) "You are so understanding."	.578
capacity		A5 (B) "You are such a gentle, delicate (girl/woman)!"	.658
Objectification	.693	O1 (H) "You are not allowed to talk back at (a man)."	.640
of women's		O2 (H)"You should know your place."	.612
social role and		O3 (B) "You should have a man to accompany you through (hardships/a hard	.641
status		situation)."	
		O4 (B)"No matter how accomplished you are with your career, someday you will need a man in your life."	.650
		O5 (H)"Don't touch this (object/task)!"	.674
Section 2			
Cognitive .555 patterns	.555	(C_unfairness) How often do you feel that you are treated in an unfavored way because of your gender?	.374
		(C_normalization) Have you ever felt that it is normal to be treated that way?	.555
		(C_comparison) How often do you compare yourself to your male peers?	.450
		(C_confrontation) Have you ever spoken up to confront an act of discrimination toward you/other females?	.539
Negative emotions	.763	(N_powerlessness) How often do you feel powerless because you were born as a female?	.757
related to		(N_anger) How often do you feel angry because you were treated unfairly?	.777
being born as women		(N_disappointment) How often do you feel disappointed about your own performance at school/work?	.707
		(N_insecurity) How often do you feel insecure, or unsure about your own competence?	.704
		(N_saddness) How often do you feel down?	.720
		(N shame) How often do you feel ashamed of yourself?	.701

### Figure 1

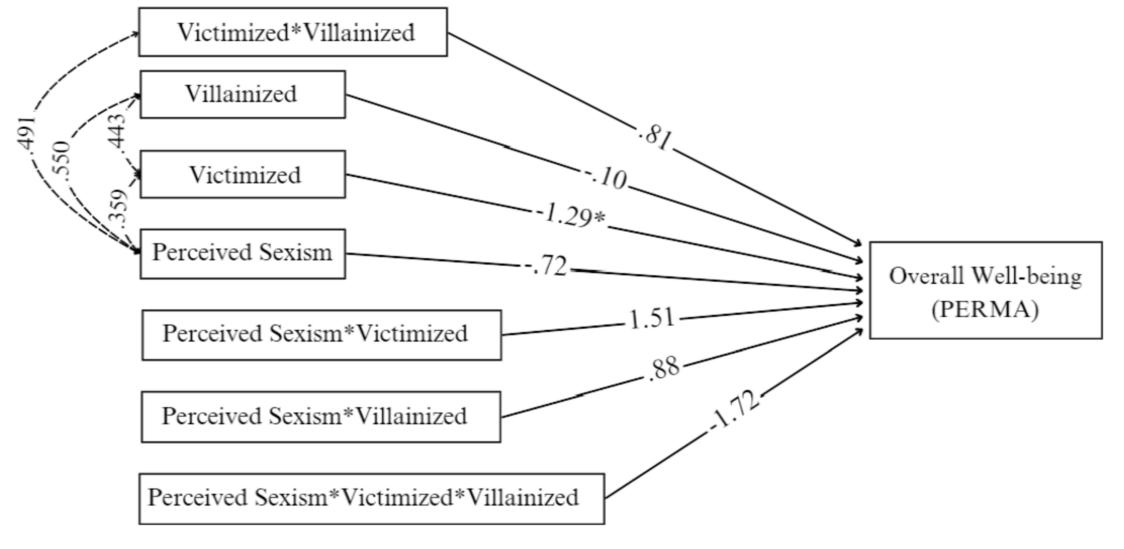
well-being

(PERMA)

well-being

(PERMA)

Path Model of Interaction Effect between Perceived Sexism and Individual Responses on Overall Well-being of Confucian Women (Constrained)



### Figure 2

Path Model of Interaction Effect between Perceived Sexism and Individual Responses on Overall

Well-being of Women with Other Nationalities (Constrained)

